

What's Worked at Valley Elementary School?

Rtl Training
Virginia Beach Resort Hotel
June 22, 2010

RtI Team at Valley Elementary School

Les Balgavy – Principal

Mary Kolman – Director of Pupil Personnel Services

Sandie Stinnett – School Counselor

Ramona Garcia – Reading Specialist

Marjorie Hevener – Kindergarten Teacher

Kristy Pasco – Third Grade Teacher

Diane Davis – Fourth Grade Teacher

Jean Harold – Fifth Grade Teacher

*Team has remained the same throughout the entire
RtI Pilot Program

Best Practices at Valley Elementary

- Rtl Behavior (Pilot 2010-2011)
- Positive Behavior Reinforcement Program
- Development of the master schedule

Rtl Behavior Pilot Program

Why?

- Small group of students who continue to have behavioral difficulties in school even after instructional needs are met
- Good counseling practice demands researched-based interventions and data related to effectiveness of those interventions
- Counseling model used at VES is already similar to the three-tiered Rtl model currently in place. The process just needs to be formalized.
- Central office and school-based staff who have an interest in this area of Rtl and want to develop it in Bath County
- Teachers have requested strategies for student behavior and Rtl seemed to fit the bill
- Use of a behavior card system revealed patterns with students, faculty, and certain behaviors

Rtl Behavior Pilot Program

When?

- Survey of the literature and “thinking about” behavioral Rtl over the past 2 years
- Offer of assistance and access to materials from James Madison University spurred action this year
- Selection of universal screener (K-3 – DESSA; PATHS 4-7) and progress monitoring tools with accompanying administration schedule; inservice for staff. Initial screening occurred in 2009-2010
- Correlation of the guidance curriculum with the areas of need/strength identified by universal screener. Identification of resources to match student needs with research-based interventions
- Implementation of screenings, interventions, and progress monitoring in 2010-2011
- Summer 2010 – survey distributed to one school to examine DESSA universal screener reliability
- Evaluation of screening instruments and progress monitoring tools regarding validity, reliability, and functionality (Summer 2011)

RtI Behavior Pilot Program

What?

- Universal screening (October & January), Progress Monitoring (November, January, March)
- Tier I – Positive Behavior Support Program (ROAR), classroom guidance, character education, Rachel's Challenge, Peer Mediation
- Tier II – Individualized behavior plan (developed by teacher, parent, counselor, behavior specialist, administrator) using research-based strategies and progress monitoring. May or may not include pull-out such as individual or small group counseling
- Tier III – Individualized behavior plan (developed by teacher, parent, counselor, behavior specialist, administrator) using research-based strategies and progress monitoring. Includes services such as individual or small group counseling or SPED placement.

Positive Behavior Support Program

Respectful

Organized

Appropriate

Responsible



ROAR



History

- Punitive consequences were in place, but very few positive consequences
- Began in 2008-2009
- Valley ROAR Team visited Amelia County to see their program in place
- Oh yes...it's a mutt!
- Modified from what other schools are doing to make it work for Valley
- Looked at what was logistically possible (and acceptable) at the school

What do you do to make sure ROAR makes....well, a ROAR!



- ROAR is a proactive program, not punitive
- ROAR is about recognizing a specific behavior, not punishing for the lack of a behavior
- All students are worthy of Paws
- Only faculty/staff can give out Paws
- Ensure your Positive Behavior Support Program is refined each year so you are getting maximum benefits out of it



How does it work?

- Research shows recognizing a positive behavior goes much further versus punishing a negative behavior
- Teachers hand out Paws based on expected behaviors as defined by the staff
- Students can be expected to receive anywhere from 3 to 5 Paws a day or a whole class can receive a Paw if the behavior is displayed by all
- Targeting a specific behavior can be shown by using an empty Paw (4 toes and a pad). When it is filled, it can be traded for a regular Paw.
- Emphasize the behavior when handing out a Paw
- Pledge card is signed by all students
- All Paws are stored in a pencil pouch
- That's Life Clause

Paws...those dreaded paws!!!

How do you keep them all straight?

Traditional cut the Paws, student write names on the back, stapled in stacks of ten

Downfall – All over the place and parents complain about them being in the car, bedroom, washer, dryer, doghouse, meatloaf, etc. etc.

Stamper – Specialty online retailer will sell a stamper with virtually any mascot

Downfall – Students/Teachers do not have access to their Paws at all time

Stickers – Stickers can sometimes be purchased with certain mascots such as the bears, tigers, panthers, etc, etc.

Downfall – Students love stickers and they end up everywhere except where you want them to be

“Paws the Panther”

- Helped to kick off the program
- Naming contest to help student buy-in
- Student awarded with a certificate for a free pizza



Getting Started



- Brochure designed and created to go home to parents
- Letter sent home to parents
- Announcement on the web site
- PTO buy-in
- Panther drawing contest for the front cover of the brochure
- Student assembly to explain the program
- Team effort to get up and running





What is on everybody's mind?

- PTO
- Valley Nights at local restaurant(s)
- Box Tops for Education
- Fundraising
- DirecTV Fundraising Program (excellent money – little work!)
- Recycled cartridges, phones, electronic gadgets
- Tyson Food Products
- Picture money
- Drink/Snack machine proceeds



Ain't That Stuff Expensive?

Where do you get that stuff?

- PTO
- Donations
- www.rinovelty.com
- www.joissu.com
- www.rockbottomdeals.biz
- www.4sgm.com
- Wal Mart
- K-Mart



Ice Cream Parties



Academic Banquets



Reward Party



Good Citizen's Card



Your efforts were out of
this world! Great job on
making the Good Citizen's
List for the second nine
weeks!

Congratulations on making the Good
Citizen's List for the second nine weeks. Bring this card in the
week of February 8th and February 12th and enjoy an ice cream on
me!

Principal



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Movies Under the Stars



Accelerated Reader Field Trip

Star Students of the Month



Volunteer Banquet





Each class has a collection box to keep items tidy!

Breakfast with the Easter Bunny

Development of the Master Schedule

What wasn't working prior to RtI?

- Schedule auction at the beginning of the year
- Core reading instruction time needed to be added
- Reading extension time not being used wisely
- Reading extension was being taught by paraprofessional
- Total Reading/Language time needed to be increased
- Too much movement in the halls
(Collectively, transitions counted as much as 20 minutes throughout the day)



Development of the Master Schedule



What were the changes?

- Separate core reading block put into schedule
- Paraprofessionals were in the classroom where appropriate
- Transitions were reduced (Saved precious minutes to get Rtl Booster Time into schedule)
- Specialists/Paraprofessional schedules altered to allow for Rtl Booster Time
- Grade level booster times are scheduled at the same time of the day



Questions?